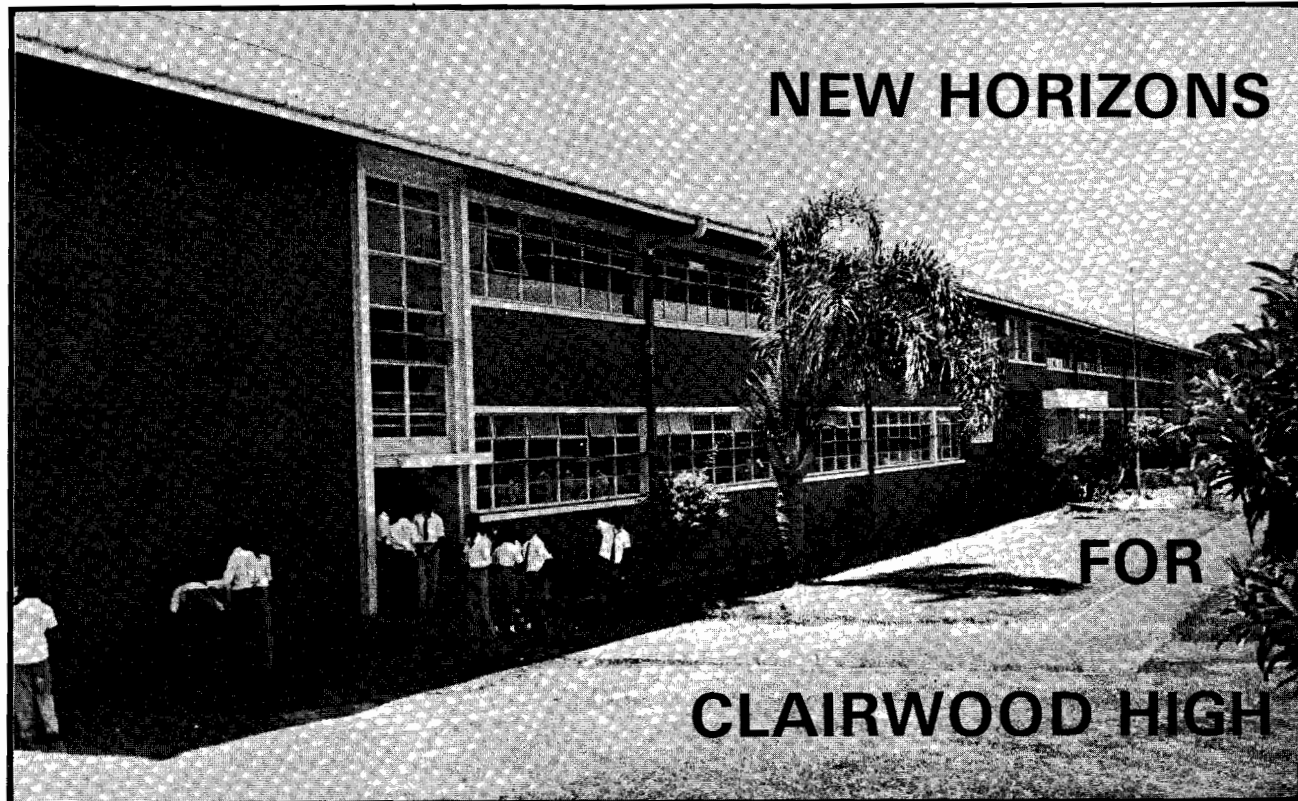


NEW HORIZONS



When Clairwood High opened its doors in January 1956 it was the first Indian High School in the Greater Durban area providing secondary education for both boys and girls. Up to that time Sastri College was the only high school for boys and the Durban Girls' High School the only one for girls in the Durban area. Many will remember that only the selected few with outstanding results in the Std VI examination were able to gain admission to Sastri College or to Girls' High.

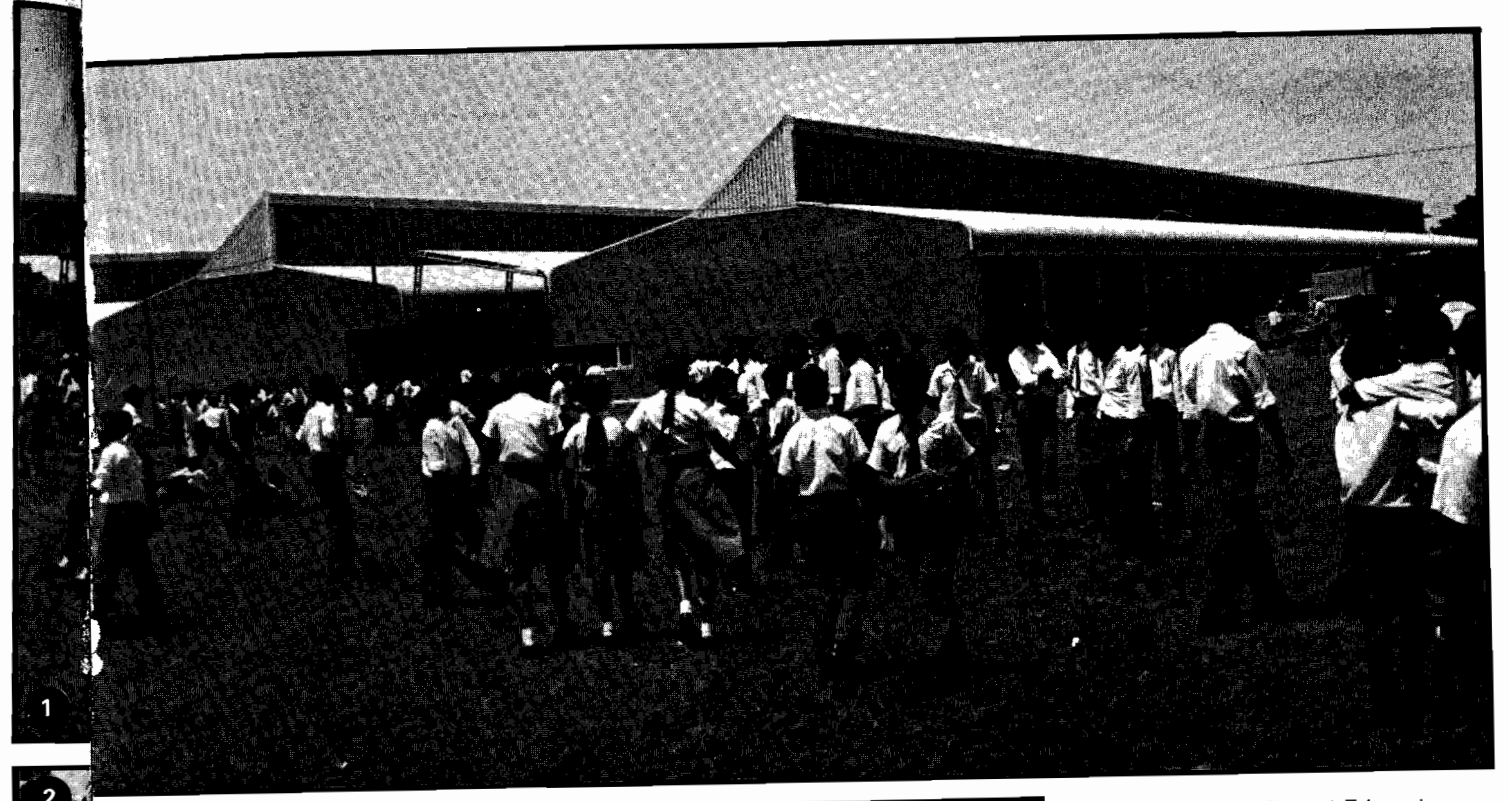
High school education was a luxury beyond the reach of the majority of pupils who passed the Std VI examination. Many parents had to send their children to the high school in Tongaat or to Stanger, or even to Newcastle. Clairwood High was, therefore, a significant first step in the move towards ensuring that every boy or girl desiring post-primary education would be catered for. In the light of the conservative attitude of the Indian

parent of that time, the decision that Clairwood High School should be a co-educational high school was a bold one and a great responsibility rested on the first principal and staff of the school to set the right tone.

The Natal Education Department too, regarded the opening of Clairwood High as an important milestone in the educational history of the Indian people. A specially hand-picked staff, many of them senior teachers from Sastri College, was appointed for the new school, under the principalship of the late Mr V. Naidu. Mr Naidu was a headmaster in the vintage mould, kind and dedicated, but firm, and a strict disciplinarian. Yet he was a man with a genuine love for his fellow beings and with human compassion that endeared him to both pupils and teachers. There is no doubt that it was his rich personality and human qualities that inspired the staff and pupils to set Clairwood High on the

1. The new workshop complex.

2. Foundations being laid for the new Administration and Science Blocks.



highest standards of conduct and work. His influence, enthusiasm and inspiration laid those sound foundations on which succeeding principals like Mr M. H. Keerath and Mr J.S. Gabriel built so admirably.

Now in its twenty-second year Clairwood High School, under the principalship of Mr J. Raubenheimer, enters a new era; an era which has begun with a new dimension being added to the school — that of

Technical High School Education.

With the passing of the Indian Advanced Technical Act, (Act No. 12 of 1968) the responsibility for technical education at high school level passed from the M. L. Sultan College to the Division of Education of the Department of Indian Affairs. The challenge was accepted in all earnestness. The first step was the taking over of the M. L. Sultan Stanger and M. L. Sultan Pietermaritzburg high schools with their limited facilities for technical education. To cater for technical education at high school level in the Transvaal, the M.H. Joosub Technical High School in Lenasia was built. The Department's main task in assuming this new responsibility has been the replacing of the facilities of the technical high school section of the M. L. Sultan College with facilities of equal standard and scope.

NEW TECHNICAL SCHOOL

Much thought was given to the matter before the Clairwood High School



Part of the Clairwood High Complex.

was chosen as the most suitable venue for this purpose. The aim was not to create a different kind of school for "inferior" pupils, but to extend facilities so as to diversify educational opportunity in a manner which would give those pupils with special talent and inclination a better chance to realise their potential. It was also necessary to ensure that as many pupils as possible would be able to utilise these facilities and would do so without feeling that they are being committed to a "special" school. For too long has technical education carried the stigma of inferiority. And this kind of thinking is by no means peculiar to the Indian community. The same prejudices and resistance have had to be overcome in white education.

Happily there is a growing realisation that technical education can no longer be regarded as the last resort for the less brainy but as a real means of gearing the youth of today for the technological demands of tomorrow.

What was needed to make this new dimension most advantageous to the community, was an established high school with a fine record and tradition situated in the heart of the industrial area and easily accessible to

the vast residential complexes, of Chatsworth, Merebank and Durban. Clairwood High met these requirements admirably.

Extensions to Clairwood High School have been phased over two stages. Phase One, which has been completed, involved the building and equipping of:

- o 9 trade workshops for motor mechanics, woodwork, fitting and turning, electricianwork, radiotricianwork, bricklaying, welding, plumbing, panelbeating and spraypainting.
- o Store-rooms and offices.

Phase Two of the project, already begun, involves the building and equipping of additional classrooms, laboratories, specialist rooms and a new administration block. When complete the entire project would have cost 2½ million rand.

The technical High school courses being offered at Clairwood High School lead to a full matriculation exemption certificate. Subjects being offered in these technical courses are English, Afrikaans, Mathematics, Physical Science, Tech-

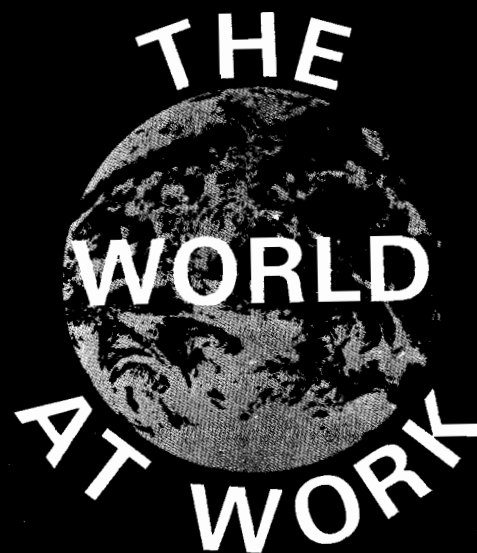
nical Drawing and a Trade subject. A technical course matriculation certificate will enable a student to enrol for a degree in engineering or in architecture at the University.

Those who do not wish to go to the University can proceed to do a post matriculation diploma in a variety of technological fields at the M. L. Sultan College for Advanced Technical Education. Those who wish to pursue a trade can train as artisans and be apprenticed in one of the skills which they have taken for the senior certificate like woodworking, metalworking, motor mechanics.

The technical section of the Clairwood High School will therefore provide the foundation training for our future engineers, architects, technicians and artisans.

The new facilities at Clairwood High School will enable it to operate in the true traditions of a comprehensive high school. The purely academic courses will continue to be offered in the past. In fact the school now offers its students more options and more opportunities to strive for scholastic achievements consistent with their special talents.☀

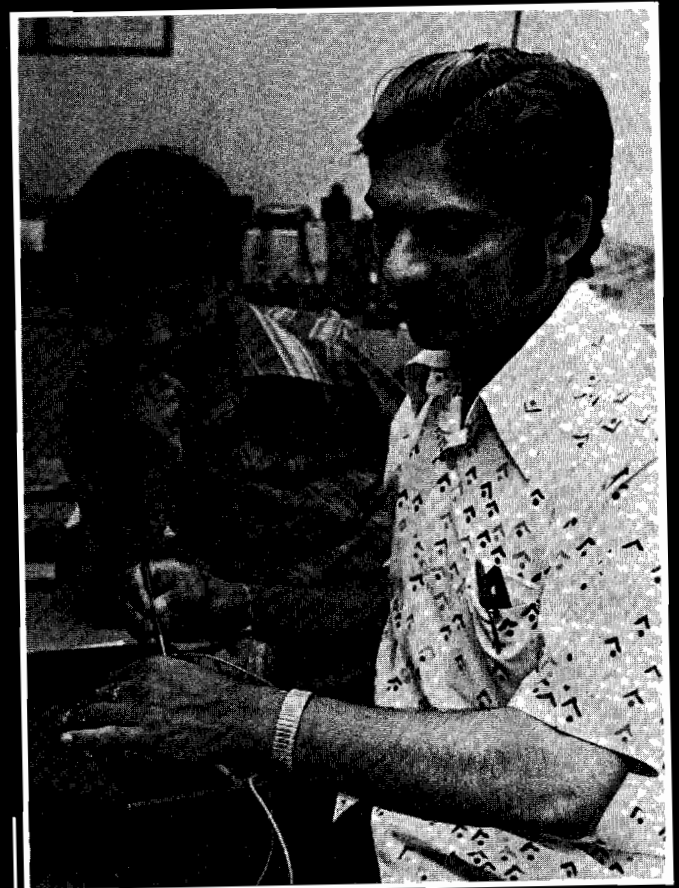
KARTHY CHETTY IN THE CAPE



THE RADIOTRICIAN

From being a R5,31 a week employee of an electrical goods firm to becoming owner and manager of a prosperous electronic business firm is the success story of Harilal Parbhoo of East London. For Harilal the climb to the top was not easy — his father wanted him to join the traditional family business — fruit and vegetables. But Harilal had other ideas.

After achieving outstanding results in the matriculation examination he was offered a scholarship to Dublin, to study nuclear physics. But his family was against his leaving the country, so instead he joined the family business. He soon grew tired of this and enrolled at a correspondence college to study electronics. The next step was to make a break from the family business so Harilal obtained a job with an East London radio firm. While working, he kept up his studies in the evening and finally achieved his N.T.C. I, II and III through the Witwatersrand Technical College. To complete his apprenticeship he moved to a nation-wide electronic firm that opened in East London. Harilal then went to sit for his trade tests at the Olifantsfontein Technical Trade Test Centre in the Transvaal.



Harilal Parbhoo busy at his workbench. Looking on is his son Ashween, who hopes to become a Radiotrician.

Only three of the 74 who sat for the tests passed — and Harilal was one of them.

He had always wanted to be his own boss, and now was the time. In 1969 he left his employers and opened a little shop in Quigney, East London. Not being satisfied, Harilal moved to larger premises in 1970 and stocked his shop with the proceeds from the sale of his car. Today, looking back at those difficult times Harilal Parbhoo has this to say, "When I look back, it is by God's grace that I prospered and I can also thank those who gave me blessings."

As the problems of business engaged his attention so did outside commitments grow. He is the Acting Chairman of the East London Indian Traders Association, Chairman of the East London Welfare Society and is also Treasurer of the East London Management Committee. He has also been officially approached to consider the Chairmanship of this body. ☀

The Department of Indian Affairs has built a number of new schools and carried out extension to a number of existing schools in Natal, Transvaal and the Eastern Cape at an estimated cost of R5 million. The completed projects which have now been occupied are as follows:

DURBAN CHATSWORTH

At the beginning of this year a number of new schools were opened in the Chatsworth area. These include Chatsworth High School No. 63 in Crossmoor, Chatsworth High School No. 34 in Montford and Silverglen Primary School No. 3 in Silverglen.

The opening of these schools has brought considerable relief to these areas and has facilitated the elimination of platoon classes at schools in Crossmoor and Croftdene. Each of the 2 high schools can accommodate 1 200 pupils while the primary school has been built to house 800 pupils.

DURBAN: PHOENIX

Two new schools were occupied during January in the Phoenix area, namely Phoenix Primary School No. 9 in unit 5 and Phoenix High School No. 2 in unit 3. Both schools were built by industrialised construction to expediate the completion of the schools as the demand for schools in Phoenix is increasing rapidly. The schools comprise modern facilities and have an imposing appearance.

STANDERTON

Towards the end of last year a new high school was completed and occupied in the Stanwest of Standerton. This school was built to replace the old Standerton High School.

PROGRESS :

Provision of school

accommodation by the

Department of Indian Affairs

The buildings are of conventional construction and the school can accommodate 800 pupils, ranging from class 1 to standard X.

EAST LONDON

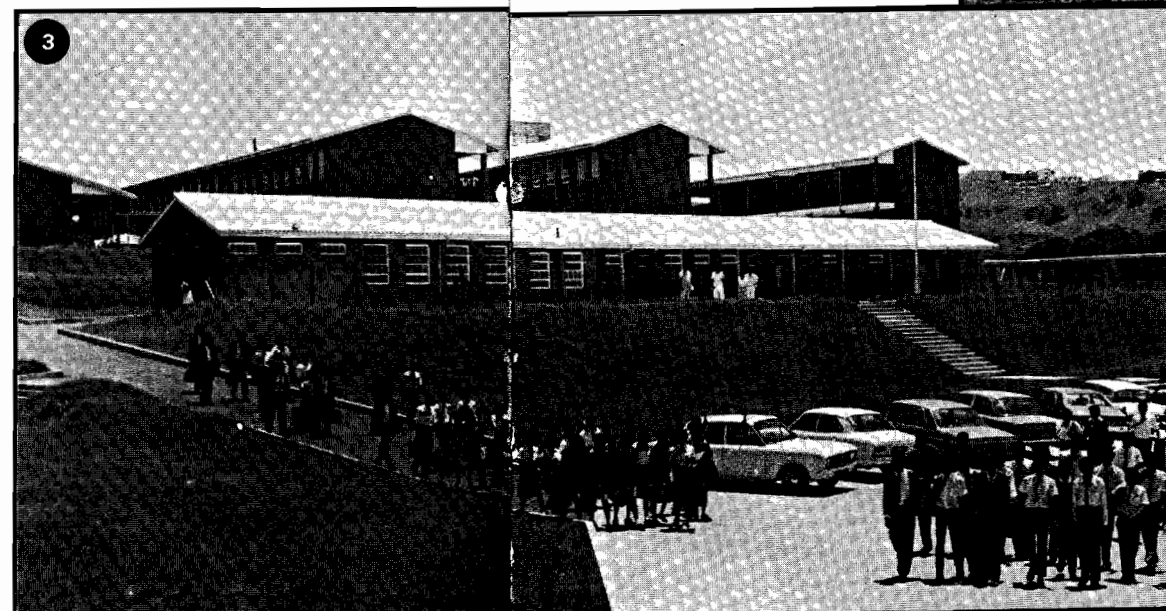
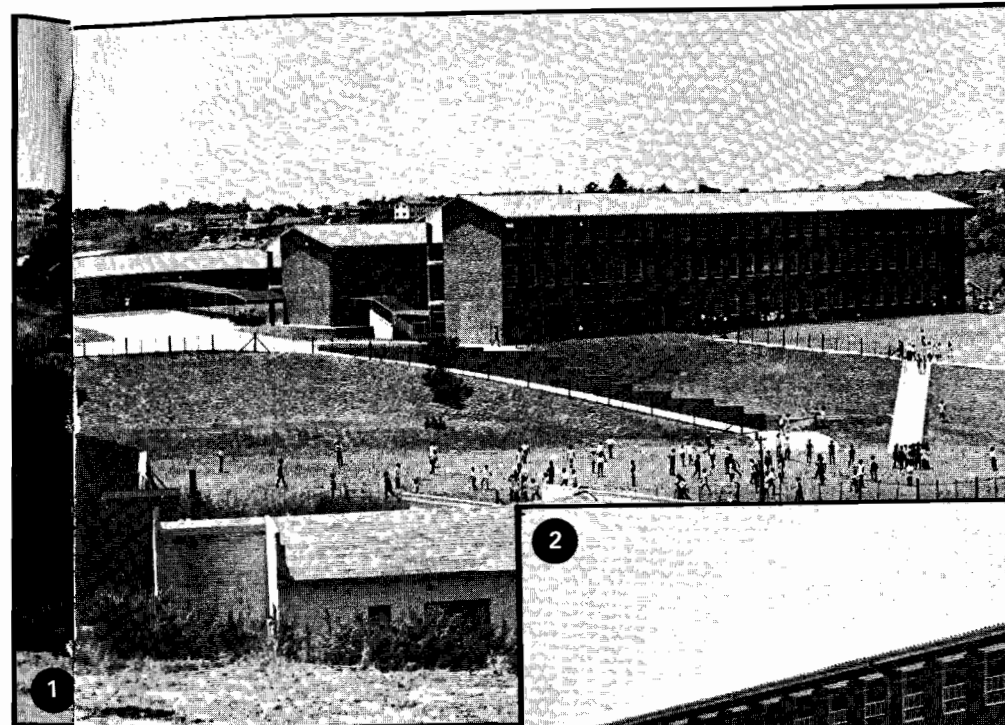
The East London High School, built in Braelynn Extension 2, is the first school to be built for Indians in East London. Modern facilities to accommodate 800 pupils from class 1 to standard X have been provided in buildings which are of industrialised construction. The school opened in January this year.

PIETERMARITZBURG NORTHDALE

To provide more high school accommodation in the Northdale area, the Esther Payne Smith Primary School was converted into a high school.

This was a major project involving extensive additions and was com-

1. The new Silverglen Primary School No. 3 in Silverglen Township.
2. The Chatsworth High School No. 34 built in Montford, Chatsworth was opened earlier this year.
3. Considerable relief was brought to the Crossmoor area, Chatsworth, with the opening of Chatsworth High No. 63 in Road 1126.



... an estimated cost of R5 million has been spent on building new schools and extending a number of existing schools ...

pleted at the beginning of this year.

The school now has sufficient accommodation to house 1 200 pupils.

HOWICK

The Howick West Primary School was expanded to a fully-fledged primary school comprising 20 classrooms, specialist rooms and new administration block. These additions were completed at the end of last year.

The additional accommodation has relieved the position in Howick to such an extent that it has now been possible to institute junior-secondary classes at the state-aided school in Howick.